**P3/4 Term 1 Newsletter**

Welcome back to school and to P3/4! I hope you had a lovely summer break and are ready for the beginning of another busy school year. Here is some information you will hopefully find useful.

Please, could you make sure that your child has the following items in school every day:

- Indoor shoes

- PE kit (black shorts and a white top)

- Water bottle

- Homework diary

- A painting apron or old T-shirt

In order to have a very successful year, the children had come up with a class charter, to make the classroom a better place to be and learn. These are the rules the P3/4 children have come up with and agreed:

1- Put your hand up if you want to speak

2- Don't be silly

3- Don't interrupt when somebody is talking

4- Don't run

5- If you have a problem tell the teacher

6- Work as a team

7- Respect property

8- Work hard

9- Be the best you can be

10- Look after each other

11- Listen to your teacher and peers

The school Golden Rules are in the front section of your child's Homework Diary. Please sign the appropriate section after discussing the rules with your child.

Literacy

In both, P3 and P4, we will be using Jolly Grammar to continue to further develop spelling, comprehension and vocabulary for reading and writing. We will also be using the "Big Writing" approach. Children will be learning more about VCOP (vocabulary, connectives, openers and punctuation) in order to help them to improve their writing. Listening and talking will be supported through different activities such as circle time and our class novel "The magic finger".

Numeracy

In P3 children will be consolidating number bonds to 20 and being introduced to the concept of multiplication and division (grouping objects into sets). We will also be working with money, aiming at being able to recognise all the coins up to £1. This is following Curriculum for Excellence guidelines supported by SHM.

In P4 children will be working with addition up to 100. We will be exploring different strategies to help the children develop their skills in addition. We will also be consolidating knowledge and understanding of the coin and note values up to £10 and recording money. This, again, is following the Curriculum for Excellence guidelines supported by SHM.

Topic

Our topic will be "Our Brilliant Busy Body". The children will have the chance to discuss what aspects of "Our Body" they want to learn about and we'll be able to include many areas of the curriculum within our topic.

Golden Time

On a Friday afternoon children will have the opportunity to bring in a toy or a game to play with. No electronic devises please.

Homework

Your child will be reading on a Monday-Wednesday-Friday or Tuesday-Thursday - Friday. This will be followed up with reading to be completed at home alongside activities related to their reading book or Maths based work. Spelling words will be given out on a Monday. Different activities during the week will reinforce the spelling sound, pattern or rule the children will be learning at home.

Please note that I don't do "spelling tests" as such. I do however, an informal "check up" using the "show me" white boards on Fridays to check the children's progress. However our focus is using the sound correctly during all the activities throughout the week.

PSA

This school year, Mrs Dixon and Mrs Ritchie will be working along with us as our PSAs.

This term:

PE - Monday and Friday

Art - Wednesday (Mrs Morrison)

Music/Drama - Thursday

Science - Thursday (Mrs Middleton)

Library- P3 Friday, P4 Wednesday (please remember to bring back your library book)

Dates for your diary:

Curricular Evening/meet the teacher - Tuesday 20th September

6-7pm

Last day of term - Friday 7th October

Parent/Teacher consultation Wednesday 2nd 6-8:30pm and Thursday 3rd November 3:45-6:15pm

If you have any questions or you would like to discuss anything with me, please don't hesitate to contact me via homework diary, catch me in the playground or phone the office to arrange a suitable time.

Mrs Ferrero