

Primary 2 Newsletter - Term 1

Dear Parents/ Carers,

We hope that you have had an enjoyable summer and that the children are rested and feeling enthusiastic and ready for learning in Primary 2!



Weekly Timetable

- **Assemblies** will be held on **Monday** afternoons
- **French** sessions will be with Mrs Ruxton on a **Monday**
- **Gym** sessions will be on **Tuesday** and **Thursday** afternoons
- **Golden Time** will be on **Friday** afternoon
- **Art** will be on a **Thursday**.

Homework

Homework tasks will vary from week to week. **Reading will be set as homework two or three times in the week.** This might include children having a set of new words to learn to recognise as well as having pages from a reading book to read and discuss. **Most pupils will also have a list of spelling words given home on Monday to practise and learn for Friday of that week.**

Maths and other language tasks may also be handed out and these will reinforce work being done in class, providing pupils with an opportunity to revise current learning concepts and share their learning with parents. Big Talk tasks may also be given as homework to encourage children to develop and expand their vocabulary and become confident talking about a range of topics.

Golden Time

Golden Time will take place on Friday afternoons and pupils are welcome to take in a toy from home to play with during this time, if they wish. Any toys will be kept in the child's tray or schoolbag until the Golden Time session begins. We have asked the children for suggestions of activities they would like to take part in during Golden Time. The children have some great ideas including baking, watching a movie, using Hama beads and playing outside to name a few. It is our aim to try to offer a couple of these special activities each week during Golden Time to make the session as enjoyable as possible and encourage the children to keep the Golden/ Classroom rules.

The Golden Rules are set out at the front of your child's Fishermoss Homework Diary and there is a section to sign to show that you are aware of these rules and agree to

support and encourage your child to adhere to them. In addition to this we have classroom rules which have been created by the children themselves. These are:

- Always do your best work
- Be kind to everyone
- Help other pupils to make the right choice
- Use good listening skills and remember to put your hand up
- Always tidy up
- Be patient and remember your manners.



Numeracy

This term, most pupils will continue to develop their knowledge and understanding of the concept of subtraction, specifically taking numbers away from ten. We will all be revising our knowledge of the numbers 1-10 and 1-20 by exploring number order, sequencing numbers and revising the concepts of bigger and smaller. Children may also complete tasks involving larger numbers, where appropriate. All pupils will be encouraged to form numbers accurately and correctly when writing them.

We will be exploring money, identifying and matching coins and counting up small amounts of 1p and 2p coins to find the total value. In Big Maths we will be improving our knowledge and recall of basic number facts including doubles to ten and addition switchers ($2+3=5$ so $3+2=5$.) It would be great if you could help your child by asking them some quick-fire questions to help them learn these number facts if you have a spare five minutes and by encouraging correct number formation if your child is writing numbers at home.

Literacy

This term, most pupils will be revising some of the joined sounds e.g. sh, ch, th, qu and developing their ability to apply their knowledge of sounds to help them spell. During written tasks, children will be encouraged to develop and share their ideas, form letters neatly and correctly and to use capital letters, full stops and finger spaces accurately. We will be encouraging children to be as independent as possible during writing tasks and to have a go at spelling words they are not sure about. To help your child, it would be great if you could go over the weekly spelling words with them and encourage correct letter formation if they are doing any writing at home. Please see the note in the front of the spelling homework books which give some ideas of activities you can do with your child to help them learn the words on that week's spelling list.



Topic

Our topic this term is Weather Forecasters and we will be looking at different types of weather, examining the effects of certain weather conditions, comparing weather in different climates and learning how we monitor and forecast the weather. We will also complete a number of art and science-based tasks which will link with our topic work about weather.

Helpful Reminders

Please provide your child with a named PE kit in an appropriate bag. These will be stored in the classroom and sent home at the end of the Term for washing. Please ensure all school clothes are named to prevent any confusion when the children get changed for gym.

If you wish to provide a named apron, oversized t-shirt or an old shirt for your child to wear when completing art activities we will store them in your child's tray and send them home to wash as required.

If your child would like to bring a water bottle into school then please provide a named water bottle which can be kept in the classroom area. It will be your child's responsibility to fill the bottle as and when required and to empty it to take it home at the end of the day.

We will be encouraging the children to be responsible for their green folders and personal belongings. Pupils who have their own pencil case are welcome to store this in their tray or take them home each day after school if they prefer.

If you have any questions or concerns at any point please catch either of us in the morning or at the end of the school day. We will also look out for any notes in your child's homework diary and respond to these,

Many Thanks

Mrs Bryson and Mrs Cameron.