**P4 Newsletter**

Dear Parents/Guardians,

Firstly, I would like to wish you all a very Happy New Year. Primary 4 have arrived back after the holidays full of enthusiasm and ready for the busy term ahead!

**Our Timetable:**

The class will have:

Monday: **Assembly**

Tuesday: **Library fortnightly**

Wednesday: **P.E.** with myself and **Science** with Mrs Rennie

Friday: **P.E.** with Mrs Muir and **Golden Time**

We will also have Mrs Robertson supporting the work we do in class.

**![MCj04260540000[1]]()Library:**

The class will visit the library every second **Tuesday.** The next three dates are as follows: January 14th, January 28th, February 11th. Please ensure your child takes their library books back for their next visit**.**

**Communication -** *As we move through P4 I am encouraging the children to begin to develop their independence, organisational skills and to be responsible for their belongings. P4 have begun to get into a routine of checking their own Homework Diaries for notes from home and checking to make sure they have their belongings at the end of the day, it would be great if you could reinforce this at home.*

**Learning Celebration books:**

Children have the opportunity throughout the year to bring their Learning Celebration books home to share their learning and class achievements with you. Upon sharing this with your child, please sign and return to school.

**Homework & Reading:** Homework activities will cover a variety of curricular areas and reinforce learning that is taking place in class.

**Reading** will be issued twice a week, either on Tuesday/Thursday or Wednesday/Friday. Alongside reading, your child will be given a Book Detective task to complete. This will be shown in your child’s homework diary, please remind your child to bring this every day.

**Spelling** will be taught in class on a Monday and we will continue to focus on this spelling pattern throughout the week. A list of spelling words relating to the spelling pattern will be sent home on Monday for you and your child to practice. Please see a list of suggested activities at the front of spelling jotters.

**Big Talk Homework** will be given out regularly, this is to inform learning in class. For example, creating ideas for writing and collecting information for topic related tasks. These are verbal tasks, and nothing is required to be written down. However, if you wish to create bullet points with your child then please do so.

**Maths** homework will also be handed out regularly. This will give you the opportunity to find out more about the strategies and techniques your child is using and learning in class.

**Equipment:** At the end of last Term the children were asked to take all P.E. kits home to be washed and any indoor shoes that may be worn or feeling too tight. It has been great to see so many children bringing their indoor shoes and P.E. kits back in this week. **The children will need their P.E. kits every week**. It is also a good idea to ***provide an apron or adult-sized t-shirt to protect uniforms during Art lessons.*** A water bottle, **filled with water,** allows children to keep them on their table keeping their brains hydrated throughout the day. Please remind your child to take their water bottle home each night to be cleaned. Please could you also ensure to **label** water bottles, book bags, pack lunch boxes and clothing.

![funmath[1]]()**Numeracy**
This term in Maths we will focus on:

* **Multiplication and Division** - Develop and share mental and written strategies for multiplying and dividing up to three digits. *MNU 1-01a*
* **Fractions linked to division** - *Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. MNU 1-07b*
* **Data Handling-** Explore different ways to collect, sort and display information and create and answer questions about the information displayed. *MNU 1-20a/b*
* **Number systems linked to our topic on the Romans** - *I have discussed the important part that numbers play in the world and explored a variety of systems that have been used by civilisations throughout history to record numbers. MTH 1-12a*

**Literacy**This term in Literacy we will:

* Develop our note taking skills when finding information through reading tasks. We will use the notes we make to create new texts, including information posters. LIT 1-15a
* Select subject, format and resources to create Topic talk to present to others. LIT 1-01a
* ![Writing_in_Journal[1]]()Concentrate on identifying and selecting ideas and relevant information and organise them to create play scripts to engage others. LIT 1-26a
* Focus on creating persuasive texts linked to our Roman Topic such as, job applications and advertisements. LIT 1-28a/29a

We will also continue to use Jolly Grammar to develop spelling and grammar skills to inform reading and writing.

**Topic -** Our topic this term will be The Romans. The pupils will be comparing their own lives to Roman times and reflecting on the legacy of the Roman Empire. We will explore the legacy of the Romans on modern life through research and STEAM challenges (Science, Technology, Engineering, Art and Maths). Pupils will broaden their knowledge of this ancient civilisation through researching, developing and performing a talk to peers.

Some of the key skills we are developing are:

* *I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04a*
* Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since. SOC 1-06a
* I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people’s presentations/performances. EXA 1-01a

*If your child has something they would like to bring to School in relation to the topic, please encourage them to do so (photographs may be more suitable for fragile, valuable or sentimental things).*

**Dates for the diary:**

* **Monday 6th January** - Pupils and Staff return to school
* **Week beginning Mon 27th January** - Interim Pupil Report being issued by the end of this week & Learning Celebration Books go home.
* **Wednesday 29th & Thursday 30th** - Senior Pupils’ Burns Event for Senior Citizens-by invitation only!
* **Wednesday 5th February**- Parent Staff Council Meeting 7pm-All welcome!
* **Thursday 13th, Friday 14th & Monday 17th February** - Mid Term Holiday-School closed to pupils and staff.
* **Tuesday 18th & Wednesday 19th** **February** - Staff In-Service Days-School closed to pupils
* **Friday 21st February**- School Photographer- Sibling Photographs
* **Monday 24th February – 8th March** - Fair Trade Fortnight
* **Friday 13th March**– Sports Relief ‘Dress as you Please’
* **Monday 16th March at 2.45pm** **– Our class Assembly**
* **Week beginning Monday 30th March** – Effort/Attitude/Behaviour comments homework diaries.
* **Friday 3rd April** - Last day of Term
* **Monday 6th- Friday 17th April** - Easter Holidays-School closed to pupils and staff.
* **Monday 20th April** - Pupils & staff return to school

If there is anything you would like to discuss, or information to share about your child, please feel free to contact me either by writing a note in your child’s homework diary, catching me in the playground at the end of the day or by contacting the school office.

Thank you

**Miss Airlie**