

P4 Newsletter

Dear Parents/Guardians,

Welcome to Primary 4, I am Miss Airlie and I will be your child's teacher this academic year. It has been lovely to be able to welcome your child back to school and begin to settle into our new routine. The next few weeks will be spent settling the children back into the school routine, with a main focus on their health and wellbeing to support their progress through Primary 4.

Our Timetable:

The class will have:

Monday: **Assembly**

Tuesday: **French** and **Mental Maths** with **Miss Ruxton**

Wednesday: **P.E.** and **R.M.E. fortnightly** with **Miss MacBean**

Friday: **P.E.** and **Golden Time**

We will also have Mrs Robertson supporting the work we do in class.

Class Responsibilities: P4 have been discussing their ideas of what makes a super learning environment. To support these discussions the children have been learning about the 'SHANARRI' Wellbeing Indicators and the 'UN Rights of the Child'. P4 have collectively created and agreed a set of class rules to ensure their rights would be respected.

These include:

- Be kind, friendly and helpful to others
- Follow instructions
- Listen Carefully to EVERYONE
- Move around the classroom safely
- Keep the classroom tidy, organised and clean
- Use classroom equipment properly
- Don't give up!
- ALWAYS be honest
- Always be the best that we can be
- Be happy and have fun!

Safe
Healthy
Achieving
Nurtured
Active
Respected
Responsible
Included

I would also like to take this opportunity to remind you to read through the **Golden Rules at the front** of your child's homework diary and sign accordingly.

Homework & Reading: Homework activities will cover a variety of curricular areas and reinforce learning that is taking place in class.

Reading will be issued twice a week, either on **Monday/Thursday** or **Tuesday/Friday**. Alongside reading, your child will be given a Book Detective task to complete. This will be shown in your child's [homework diary](#), [please remind your child to bring this every day.](#)

Spelling will be taught in class on a Friday and we will continue to focus on this spelling pattern for a week. A list of spelling words relating to the spelling pattern will be sent home on Friday for your child to practice. Please see a list of suggested activities at the front of spelling jotters.

Big Talk Homework will be given out regularly, this is to inform learning in class. For example, creating ideas for writing and collecting information for topic related tasks. These are verbal tasks, and nothing is required to be written down. However, if you wish to create bullet points with your child then please do so.

Maths homework will also be handed out regularly. This will give you the opportunity to find out more about the strategies and techniques your child is using and learning in class.

Equipment: It was great to see so many children bringing their **P.E. kits** in this week. P.E. will take place **outdoors** whenever possible so please ensure your child has suitable shoes and P.E. kit for outdoors.

A **well-equipped pencil case** is useful in class. This would include sharp pencils for writing and colouring, a rubber, a ruler and a sharpener. It is also a good idea to provide an **apron or adult-sized t-shirt** to protect uniforms during Art lessons.

A **water bottle** filled with water allows children to keep them on their table keeping their brains hydrated throughout the day. They are also useful as currently water fountains are only able to be used to fill water bottles. Please remind your child to take their water bottle home each night to be cleaned. Please could you also ensure to **label** water bottles, book bags, pack lunch boxes and clothing.

Golden Time: Due to current restrictions children are asked **not** to bring toys in from home for Golden Time. However, there will be activities set up for the children to take part in during Golden Time – the children were very creative in thinking up lots of alternative ideas!

Library: Sadly the school library is not currently open. However, I would **encourage the children to bring in a book from home** to keep in their own tray for silent reading opportunities.



Numeracy: This term in Maths we will focus on:

- Place value with numbers to 1000. *MNU 1-02a*
- Developing and sharing mental strategies and formal methods for adding numbers up to at least three digits. *MNU 1-03a*
- Rounding whole numbers to the nearest 10 and 100 to support estimations to answer a calculation or problem. *MNU 1-01a*



Literacy: This term in Literacy we will:

- Develop our ability to listen and respond respectfully with other, focussing on body language, eye-contact and expression. *LIT 1-02a*
- Focus on independently using appropriate punctuation, selecting ideas, word choice and relevant information to organise into a sequenced piece of writing. *LIT 1-26a*
- Continue to focus on using punctuation, grammar and clues in the text to read with growing understanding, fluency and expression. *LIT 1-13a*



- Develop our understanding in reading and comprehension through responding to different types of questioning, such as remembering and inferential question. *ENG 1-17a*

We will also continue to use Jolly Grammar to develop spelling and grammar skills to inform reading and writing.

Topic:

The children chose Romans as our topic this Term. They will be broadening their knowledge of ancient civilisations. Comparing their own lives to Roman times and reflecting on the legacy of the Roman Empire. The pupils will be developing key skills including: researching, mapping skills and problem solving through STEAM challenges (science, technology, engineering, art and mathematics).



Learning Celebration books:

The children have the opportunity throughout the year to bring their Learning Celebration books home to share their learning and class achievements with you. Upon sharing this with your child you are welcome to write a comment then please sign and return to school.

Effort, attitude and behaviour report for your child will be going home in Homework diaries the week of the 8th October. Please take time to read over this, discuss with your child and comment in the space provided.

Parent & Teacher consultations: Information regarding how parent and teacher consultations will be arranged will follow at a later date.

If there is anything you would like to discuss, or information to share about your child, please feel free to contact me either by writing a note in your child's homework diary or by contacting the school office.

Take care,
Miss Airlie