Dear Parents/Carers,

Happy New Year! I hope you all managed to enjoy some time together during the Christmas break. It is hard to believe that we are beginning our third term at Fishermoss, although definitely not in the way that any of us anticipated. I will miss hearing about any fleeting glimpses of the man in red that may have happened, stories about the elves and hearing about all the fun that they have all no doubt had during the festive break.

I understand that this sudden, and extended, change brings with it many different challenges for families who are having to quickly adapt and balance the pressures of home working, caring for others and supporting learning too. It’s important to ensure that we have a happy home environment at this moment in time and the right balance for each family will obviously look very different. Many parents are also key workers, which brings additional challenges for their families too.

Over the next few weeks, I will communicate and share learning activities with you all using Google classroom. Three tasks will be uploaded each day, which will consist of a literacy task, a numeracy task and also one from another curricular area. There will be a mixture of practical activities, written activities and online tasks too. The activities being set will continue to build on and revise learning that children are already familiar with, whilst encouraging them to apply their learning in a different way too. We will also have Mrs Storey popping onto our page on a Tuesday to share some R.M.E learning activities and Mrs Muir sharing literacy activities with you on Thursday. As previously stated, I am aware that this situation brings many challenges for families, therefore, please don’t feel that there are any expectations that you must complete any, or all, of the activities shared. The learning activities are there to be used when/how they best suit your family; this will be different for everyone. If there is a need to communicate directly with any of the children or share access login details for online resources, then this will be done using the children’s Glow e-mail address. Any e-mails can be accessed by selecting the mail tile from the range of tiles you see on the main glow page. Please feel free to contact me directly if you have any questions, my e-mail address is [gw08sanghelen3@glow.sch.uk](mailto:gw08sanghelen3@glow.sch.uk).

If you feel that you need links to help extend learning then please see the links and ideas outlined in the sample timetable and life skills table at the end of this newsletter, as stated before please don’t feel that there are any expectations that these need to be accessed or completed in addition to the tasks, however, they are there to support if you feel that they are required. All children have been given access to Sumdog, Education City and Epic, where they can continue to develop literacy and math skills and read or listen to stories too, passwords and logins for these have been sent directly to your child’s email account through Glow.

If you wish to share your child’s work, you can upload it to Google Classroom. This will enable me to comment on what they have completed. If you have any issues with this it can also be shared via email using the email address above. Although it is lovely to see the work and activities that the children are completing at home, please don’t feel that there are any expectations that you must do this. It is also lovely just to stay in touch and hear what they have been doing or exchange exciting news, such as, birthday celebrations, personal achievements, lost teeth etc, as these are the little things we all miss when schools are not running as they normally would be.

We will also be arranging weekly class meets using Google Classroom, from 18th January, this will enable us to stay in contact with each other during this time. Permission slips and further information will be issued to you shortly. Please ensure that these permission slips are completed and returned to school as quickly as possible to ensure that your child is able to take part.

**Topic**

For topic this term we will continue to build on our understanding of Seasons, looking at our current Season, Winter. In addition, we will also have a focus on birds, leading into the RSPB big bird watch, which will run from 29th – 31ST January. Alongside learning about different birds, we will also learn about Living and Non-Living things, food chains, habitats and growth. If the children have any ideas for things that they would like to include, or find out about, in our topic then please let me know.

**Literacy**

Over the next few weeks, we will introduce one new sound each week, whilst also revisiting sounds previously covered and consolidating learning. Please continue to spend time learning these sounds and encouraging your child to identify sounds that they hear, this will really help to develop their understanding and phonological awareness. In addition, we will also continue with weekly writing sessions and a variety of other literacy activities to consolidate and build on their understanding. If your child is keen to write or practice writing their sounds, please try to encourage correct letter formation, ensuring that they are using the correct froggy pencil grip. We will also continue to work on key words and make use of Oxford Owl and Epic to help develop skills through reading or listening to stories.

**Numeracy**

This term we will revisit numbers to 10, focusing on number order, numbers before and after, missing numbers and number bonds. In addition, we will begin to focus on addition within 10 whilst exploring measurement and shape.

**Useful Resources**

Homework diaries have some helpful resources in them which you may find useful. The P1 diary includes a 0-10 number line, which can support number activities, and learning targets for maths and literacy. In addition, within the parent’s tab on our school website you will find home learning links that you may find useful.

Thank you so much for your help and support during this time, it is greatly appreciated, as is the vital contribution that you are all playing in supporting your child’s learning at home too, whether that be engaging with the learning activities or taking advantage of the time together and enjoying a walk, exploring your local area, playing games, baking or sharing stories together. Everything you do will be helping them develop knowledge and skills. Please do not hesitate to get in touch if I can help or support in any way.

Hopefully we will all be back together in school again shortly, however, in the meantime I hope you all continue to keep safe and healthy. Take care.

Kind Regards,

Helen Sang

**Sample Daily Timetable**

We have decided to share an idea of what your child’s day may look like while they are at home. This is to provide support for parents who may feel that they would like tasks, activities or ideas to help fill the day. As discussed above there are absolutely no expectations that you must set your day out like this or complete any, or all, of the activities that we share. Links to various activities can be found on the page after the timetable.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **9.00 – 9.30** | **9.30am – 10.30am** |  | **10.50 – 11.35** | **11.35 – 12.20** |  | **1.20 – 2.20** | **2.20 – 3.10** |
| Get ready for learning!  Play with playdough, rolling, making shapes etc or why not try Dough Disco  Use scissors to cut out pictures from magazines, Christmas cards, cut along lines drawn on paper.  Build a model with Lego.  Take part in PE with Joe Wicks (Mon, Wed & Friday or you can choose a previous workout from his page)  Daily Mile – Run around the garden to help wake yourself up.  Complete a skill from the P1 life skill chart (Maybe making your bed).  Practise writing your name. | * Complete today’s literacy task – uploaded to Google Classroom (Some tasks may be completed within the hour, however, others such as writing may extend beyond this or you may want to break it up for the children and give them a little break).   **Additional Ideas**   * Revise Jolly Phonic sounds * Practise Key words for reading * Listen to a story on Epic or choose one from CBeebies on YouTube * Look for your Jolly Phonic sounds in your favourite story * Play a game on Phonics Play * Practise your literacy skills on Education City. * Play a literacy game with an adult – such as those from orchard toys * Complete a Jigsaw * Draw a picture – remember to add in lots of details * Providing opportunities for play is also vitally important for children, at all times, however, it is especially important at this stage in their learning and development. * Spend time outdoors – daily exercise, practise writing your name or sounds using chalk, or water and paint, complete an outdoor activity (Miss Sang has uploaded lots of ideas on the Outdoor Learning Glow page). | **B** | * Complete today’s numeracy task – uploaded to Google Classroom. You may wish to complete one of the short brain break tasks listed under the table, either before, after or during the task.   **Additional Ideas**   * Practise your number skills on Sumdog, Topmarks or Education City. * Practise your number formation * Carry out a number hunt – around the house, within the local environment and in magazines/stories * Follow a recipe to bake something yummy * Play a number game, such as snakes and ladders/monopoly/orchard toys etc * Play a number card game * Watch an episode of Numberjacks – These can be found on YouTube * Free play time * Spend time outdoors | | **L** | * Complete today’s task from another curricular area – uploaded to Google Classroom. You may wish to complete one of the short brain break tasks listed under the table, either before, after or during the task.   **Additional Ideas**   * Do some free drawing or colouring * Practise your drawing skills by choosing a step to step video on YouTube * Use materials you have at home to create a junk model or a craft collage * Get creative with Lego or other creative construction toys you have at home * Practise your French, using some of the songs linked below. * Choose a bird and try to find out more information about it on the RSPB site * Spend some quiet time watching the birds in your garden and counting how many of each type you may see * Carry out a science experiment or make a special potion using coloured water * Complete one of the yoga sessions from Cosmic Kids on YouTube * Free play time * Spend time outdoors | |
| **R** | **U** |
| **E** | **N** |
| **A** | **C** |
| **K** | **H** |

**Brain Breaks**

**Go Noodle –** [**https://www.youtube.com/user/GoNoodleGames**](https://www.youtube.com/user/GoNoodleGames)

**Shake your sillies -** I have only linked one but you can find lots of YouTube

[**https://www.youtube.com/watch?v=NwT5oX\_mqS0**](https://www.youtube.com/watch?v=NwT5oX_mqS0)

**French Songs**

**J’aime les fruits (I love fruit)** - <https://www.youtube.com/watch?v=nJ03KjwiIVM>

**French greeting Song** - <https://www.youtube.com/watch?v=NXkJ88ygPY0>

**French numbers 1 – 20** - <https://www.youtube.com/watch?v=UsEz58BblMY>

**Head, Shoulders, Knees and Toes** - <https://www.youtube.com/watch?v=0EFXCdryyRM>

**Other Links**

**Playdough Recipe –** [**https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/**](https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/)

**Dough Disco –** [**https://www.youtube.com/channel/UCC7qjvZtipKNkcM2v8U68bQ**](https://www.youtube.com/channel/UCC7qjvZtipKNkcM2v8U68bQ)(Select one of the Early years playdough songs, these are great for helping to develop fine motor skills).

**Joe Wicks -** [**https://www.youtube.com/c/TheBodyCoachTV/videos**](https://www.youtube.com/c/TheBodyCoachTV/videos)(Search for PE with Joe)

**Jolly Phonic Sounds – Songs and Actions –** <https://vimeo.com/106231366>

**Geraldine Giraffe -** [**https://www.youtube.com/channel/UC7sW4j8p7k9D\_qRRMUsGqyw**](https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw)

**Phonics Play -** [**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)(Phonic Play are allowing your to sign up for free at the moment).

**Epic -**[**https://www.getepic.com/**](https://www.getepic.com/)

**Education City -** [**https://www.educationcity.com/**](https://www.educationcity.com/)

**Sumdog -** [**https://www.sumdog.com/sc/**](https://www.sumdog.com/sc/)

**Topmarks -** [**https://www.topmarks.co.uk/**](https://www.topmarks.co.uk/)

**YouTube drawing tutorials -** [**https://www.youtube.com/c/ArtforKidsHub/videos**](https://www.youtube.com/c/ArtforKidsHub/videos)

I have only listed one, however there are lots to be found on YouTube and you may wish to search for something that interest your child.

**Cosmic Kids -** [**https://www.youtube.com/user/CosmicKidsYoga**](https://www.youtube.com/user/CosmicKidsYoga)

**RSPB -** [**https://www.rspb.org.uk/fun-and-learning/**](https://www.rspb.org.uk/fun-and-learning/)

**Outdoor Learning Ideas**

**School Outdoor Learning Glow Page** (Select Sharepoint tile on main Glow page, click on Outdoor Learning)

**Woodland Trust Nature Detectives -** [**https://www.woodlandtrust.org.uk/blog/2020/03/nature-detectives/**](https://www.woodlandtrust.org.uk/blog/2020/03/nature-detectives/)

**P1 - Life Skills Table**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **My Health and Wellbeing** | **Organising Myself and Being Responsible** | **Literacy and Numeracy Skills** | **Working with others/ Skills for work** | **Digital Literacy** |
| I can choose a healthy snack and say why it is healthy e.g. I like to have a glass of milk because it is good for my teeth and bones. | I can dress and undress myself. | I can name the months in which events important to me occur e.g. my birthday and I can name the seasons. | I am polite and say “please” and “thankyou” as appropriate during role play and real-life situations. | I can open an app on a Smart device. |
| I know how and when it is appropriate to contact the emergency services. | I can set the table. | I know what money is used for and can use money in a role play and/or real-life situation. | I can play co-operatively with others, showing kindness and consideration. | I can complete an activity on a Smart device e.g. a maths or spelling game or listen to a story. |
| I can hold, use and carry scissors correctly. | I can make my bed. | I can follow daily routines at home. | I can take turns. | I can take photographs on an Ipad or mobile phone. |
| I know when and how to wash my hands and can explain why I wash them. | I can remember to put litter in the bin. | I can write my name (full name for some.) | I can describe some of the jobs that adults do in the community, including the jobs that my own family do. | I can log into Glow, for example, with adult support. |
| I take part in a physical activity every day (indoors or outdoors.) | I can do the zip on my coat. I can tie laces (if your child regularly wears laced shoes.) | I can work with number calculations up to 10 e.g. what is 5+1? |  |  |

If you wish, you can date and initial each skill or task as you feel your child achieves them/ becomes proficient at them.