

## Primary 3 Newsletter and Online Learning Information

Good morning and a Happy New Year to you all.

I realise this is not the ideal start you hoped for for 2021 but rest assured we will do all we can to help your child continue to progress with their learning.

Hopefully you have all read Mrs Ferguson's Friday's Update with information on how our online learning will proceed. This newsletter follows on from this with more detail on what you and your child will experience within our P3 Google Classroom.

### **Our Online Timetable, what to expect and contact email for support.**

The P3 timetable below is for those who require a full days structure. For clarity and ease of use the timetable repeats the same routine every day. Literacy first thing, Numeracy before lunch, then an 'Other Curricular Area' in the afternoon. If your child completes their 'core' task within that time frame, they can move on to the suggested activities that the links on the timetable takes them to. This is optional, and whether a child manages to complete the 3 core areas each day, plus these additional activities, will depend on the individual circumstances in each family. Completing the daily core activities plus reading a book each week is plenty and there will be no pressure from me to do more than this.

The three key areas each day will be the primary aim but let me know if your child is not managing what's planned in the given timeframe.

You may see the option for 'Mild, Spicy or Hot' when looking through your child's assigned work. It is a range from easier to harder work that the children are used to working with in class. You will be able to gauge if they are choosing the right level by the speed they work at and how correct their work is. I will also suggest alternative levels when providing feedback if I feel it necessary.

I have decided not to set deadlines for work to be submitted as I am aware that all families support their child at a time they are able to and this will vary greatly. It would be unfair to add any additional pressure to any family to an already stressful situation. I will however,

check in with families if I have had no contact, to see what additional help I can give. **Please contact me if your child needs help** via my glow email [gw20kevanadele@glow.sch.uk](mailto:gw20kevanadele@glow.sch.uk) or via a personal message on Google Classroom. The sooner I know there is an issue the better. I will get back to you as soon as I can, but please be aware others may be requiring help at the same time.

Work will be scheduled daily to be available at 9am and feedback will be given ASAP after submission.

### **‘Google Meet’ Live Session and motivating your children.**

There will be a weekly ‘Google Meet’ in the Google Classroom *beginning* Jan the 19th. Use this to motivate your child. Knowing that I will be checking in with them to ask questions about the weeks learning means they should be more motivated to complete their work. I will ask everyone (if time permits) a question about the previous weeks learning, that way most should have something to say.

The first week will start gently as many of the children may find the set up strange, so I will ask them about their favourite Christmas present. They could either ‘show’ it to me, or just choose to tell me about it. Whatever they are most comfortable with.

Please return the permission slips that have been emailed to you about this Google Meet. If permission is not given I cannot engage with your child.

I am going to try to do this ‘meet’ in smaller groups as I think it may be tricky with a full class. The easiest way to arrange this is to use the spelling groups as the children are familiar with these, so the **Blue group will meet me at 1.20 on a Tuesday (first session on the 19/01). The Red group will meet with me at 9.45, and the Yellow group at 10.05 on Thursdays (first session on the 21/01).**

### **Glow and Google Classroom. Some instructions.**

Once logged into Glow there are many tiles (squares) to choose from. Find the Google Classroom tile, click on it and our P3 class should appear. Click on this to arrive at the ‘Stream’ page. Each day I will direct you to the Classwork tab where the day’s Literacy, Numeracy and ‘Other Curricular Area’ activities will be waiting.

Some things you will see/ should be aware of:

- Most children will need help from an adult to read the notes or instructions I will issue.
- Some worksheets etc may be printed out but you don't **have** to do this if you don't wish to. Your child's work can be written neatly on paper, photographed and submitted. You can also create a google document. Here's how you submit both:
- Beside the work assigned there is a box on the right with a blue 'button' to submit your work, stating 'Mark as Done'. Above this there is another button which says "+ Add or create". If you click on this a drop down menu appears. Click on 'Docs' and a Google Document is created for you to work on. Also on this drop down you can use 'Files' to add photos or scanned work.
- Please do not jump straight to the attachments. Read the instructions given in each post and follow the order given too, as often the learning begins with a recap and is built on from there.

### **Terms Curriculum**

As usual Mrs Storey will have the class on a Monday where she will introduce the new spelling sound and spelling words. Please support your child to look for their spelling group (Red, Yellow or Blue) to ensure they access the correct work. Mrs Storey will also continue covering Time, and will begin our new topic 'Scotland's Larder'. Mrs Storey will also be available at her usual time slot of 1.20-2.20 on a Tuesday afternoon where she will supply the days 'Other Curricular area' lesson. Every second week Mrs Muir will have the class on a Wednesday afternoon, where she will supply the days maths in the form of problem solving.

### **Numeracy:**

Before Christmas the children covered multiplication and division. They were getting to grips with the idea of what that is. We now wish to build on this, teaching them the 2, 5 and 10 times tables. These foundations need to be solid, so whizzing through the tables activities once isn't ideal. If your child is working at a fast pace use the time freed up to repeat the likes of the online games suggested to help these tables become submitted to memory.

After our times tables we will move onto fractions and then numbers to 1000.

### **Literacy:**

We will focus on different areas of literacy in the same way as we do in class: comprehension, grammar, spelling, writing (different genres), handwriting and reading. Some of our literacy and other areas of the curriculum will be linked to our topic 'Scotland's Larder'. Later in the term we will study the Egyptians.

### **Passwords**

Remember your passwords for Glow, Sumdog and Education City are in your child's diary. If there are any issues, please let me know. Within Education City navigate to First level\* or \*\*. Sometimes there will be tasks that I have set, so look out for these.

Oxford Reading Tree Access and Epic!

Continue to encourage your child to read when you can. Your child will read during the likes of the comprehension activities, but issuing school reading books is not possible at this time.

There is a new class wide username and password if you wish to use Oxford Reading Tree. On this website you can get access to free ebooks similar to those your child uses for their reading.

- Go to [oxfordowl.co.uk](http://oxfordowl.co.uk)
- Click on 'Log in' top right
- In the 'Class or student username' box, type in: **p3moss**
- In the 'Password' box, type in: **read**

Epic is great but be aware it is only available during school hours for free.

- Go to get [epic.com](http://epic.com)
- Click on 'Log in' top right
- Click 'Students and Educators'
- Enter the 'Class Code': mrm5970

**\*Timetable Below:**

<p><b>Literacy Mon-Fri 9-10.30</b> See Google Classroom for details.</p> <p><b>Optional activities IF</b> the main literacy task is completed. Choose from any optional activity on the timetable:</p> <p><a href="http://sumdog.com">sumdog.com</a> Spelling</p> <p>Daily lego challenge: <a href="https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf">https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf</a></p> <p><a href="http://www.dolchword.net/dolch-primer-games.html">http://www.dolchword.net/dolch-primer-games.html</a></p> <p><a href="https://www.educationcity.com">https://www.educationcity.com</a> Literacy, First Level** &amp; First Level *</p> <p><a href="https://www.ictgames.com/mobilePage/spookySpellings/index.html">https://www.ictgames.com/mobilePage/spookySpellings/index.html</a></p> <p><a href="https://learnenglishkids.britishcouncil.org/tricky-words">https://learnenglishkids.britishcouncil.org/tricky-words</a> Literacy</p> <p><b>Check out the ‘Home learning Links’ on the Parents tab of the Fishermoss School website for more options.</b></p>	<p><b>B Numeracy Mon-Fri 10.50-12.20</b> See Google Classroom for details.</p> <p><b>R E A K Optional activities IF</b> the main maths task is completed. Choose from any optional activity on the timetable:</p> <p>Relax Kids: See: <a href="https://fishermoss.aberdeenshire.sch.uk/home-learning-links/">https://fishermoss.aberdeenshire.sch.uk/home-learning-links/</a></p> <p>PE with Joe: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?reload=9">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?reload=9</a></p> <p><a href="http://sumdog.com">sumdog.com</a> See various maths tasks recommended by your teacher.</p> <p><a href="https://www.educationcity.com">https://www.educationcity.com</a> Numeracy, First Level** &amp; First Level *</p> <p>Minecraft coding <a href="https://code.org/minecraft">https://code.org/minecraft</a></p> <p>Draw with Rob: <a href="https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg">https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg</a> Art</p>	<p><b>L U N C H Other Curricular Area Mon-Fri 12.20-3.20</b> See Google Classroom for details.</p> <p><b>Optional activities IF</b> the third task is completed. Choose from any optional activity on the timetable:</p> <p><a href="https://www.ictgames.com/mobilePage/tellATREx/index.html">https://www.ictgames.com/mobilePage/tellATREx/index.html</a> Literacy</p> <p><a href="http://epic.com">epic.com</a> Class Code:mrm5970 Reading</p> <p><a href="https://www.whizzpopbang.com/free-resources">https://www.whizzpopbang.com/free-resources</a> Science</p> <p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Search “Hit the Button”. No app needed. Maths</p> <p>Choose an Outdoor learning activity. Sign into glow then click on this link to find many varied outdoor activities from Miss Sang: <a href="https://glowscotland.sharepoint.com/sites/5257921/OutdoorLearning/SitePages/Home.aspx">https://glowscotland.sharepoint.com/sites/5257921/OutdoorLearning/SitePages/Home.aspx</a></p> <p><a href="http://oxfordowl.co.uk">oxfordowl.co.uk</a> user:p3moss; pass:read</p>
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**\*Blue group Google Meet\* from Tuesday 19/01 @1.20**

**\*Red and Yellow group Google Meet\* from Thursday 21/01 (Red @9.45, Yellow @10.05)**

Miss Kevan will be live on Google Classroom asking questions on the previous week’s Literacy and Numeracy learning.