January 2021

Dear Parents/Carers,

Happy New Year to you all. We hope you all had a lovely break at Christmas and were able to relax and enjoy time with your children. This is definitely not the start to the year that we would have wanted but hopefully we will not be locked down for too long. We will continue to use Google classroom to deliver our learning and have included a timetable for reference as to our week in school. We appreciate that people need to work as and when devices are available.

We would encourage children to read books and will give them the code to the “getepic” site where they will find a wide genre of books to read.

At the start of this term, we will be doing some work relating to Robert Burns. Then, having looked at Scotland we will do some work relating to Europe. Later this term we will be looking at India. These topics will have us researching the geography of countries. aspects of our topics will also be the stimulus for our language, art and Fairtrade work.

Our maths this term will be covering lots of different concepts. Primary 7 will be looking at shape, negative numbers, area and perimeter, fractions and decimals. Primary 6 will be looking at shape, area, symmetry, fractions and multiplication/division.

Our written work will link largely to our topic but we will also focus on aspects of writing that the children need to focus on to help up-level their work, such as expanding their vocabulary and improving their sentence structure.

There are suggestions at the end of this letter for other things to do if your child would like an idea for something else to try.

We sincerely hope that it will not be long before we are back in class. If you need to contact us, please do so either through the school office or via email. Your children are very good at communicating through Google classroom if they are unsure of anything, so please encourage them to do that if necessary.

Kind Regards

Shona Mellis/Yvonne Sayer

 Extra Home Activity Ideas

* **Spend time learning your times tables** that you feel less confident in.
* **Make up some tricky word maths problems for your friends to try** .
* **Create a leaflet about how to stay safe in the dark, in the snow, using your bike or walking to school using prior knowledge.**
* **Write an acrostic poem** about any subject to share with your class.
* **Create a word search using topic vocabulary.** Use a dictionary and/or Thesaurus to helpyou find new words.
* **Take a photo of a scene** and bring to share with your class mates. Be prepared to talk about it.

Primary 6/7 Suggested Home Learning Timetable

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Monday | 0900-0930PE with Joe Wicks  | 0930-1030 Daily Literacy Task  | 1030-1100BREAKTaking a break will help you reset your mood and promote positive wellbeing. A break will also keep you focused in the long run!Take time away from academic tasks. Have a snack and a drink. | 1100-1200 Daily Numeracy Task  | 1200-1400LUNCHEating well and getting active are important for all aspects of wellbeing. Use this time to have lunch and get some fresh air - go for a walk or to another outdoor space you have access to.  | 1400-1500 Daily Wider Curriculum Task | 1500-1520SumdogTopmarks Epic! Books Scottish Literacy TrustScratch CodingRead a book/magazine/comic of your choosing(Links to all extra activities can be found in the Useful Links topic on Google Classroom) |
| Tuesday | Maths Starter | 0930-1030Daily Numeracy Task | 1100-1200 Daily Literacy Task | 1400-1500Daily Wider Curriculum Task |
| Wednesday | 0900-0930PE with Joe Wicks  | 930-1030 Daily Numeracy Task | 1100-1130 Google Meet | 1400-1500Daily Literacy Task |
| 1130-1200HWB |
| Thursday | Maths | 0930-1030 Daily Numeracy Task | 1100-1200 Daily Literacy Task | 1400-1500Daily Wider Curriculum Task |
| Friday | 0900-0930PE with Joe Wicks  | 0930-1030 Daily Numeracy Activity | 1100-1200Daily Literacy Task | 1400-1500Daily Wider Curriculum Task |

 \*Please note: There is no expectation to follow this timetable. We know structure and routine work well for some so have done our best to keep to a ‘normal’ school day. We appreciate there will be a number of reasons you may have for being unable to complete any or some of the work posted between normal school hours. Please work in a way that works best for you and your family. -Mrs Sayer and Miss Mellis.