**P3 Term 4 Newsletter**

Dear Parents and Carers,

We hope you all had a lovely Easter break. It has been great seeing the children back in class and busy with their new learning.

This terms timetable is similar to last term. Mrs Storey teaches on a Monday and I teach Tuesday to Friday. During my non class teaching time on a Tuesday, Mrs Storey will take the children for PE. Mrs Muir will cover Wednesday afternoons every second week where she will mainly focus on RE.

As always there is regular reading and spelling homework. Check your child’s diary for their spelling words which are given to them every Monday. Please encourage and support your child to both read AND spell these words for the following Monday. See your child’s diary for reading details on what needs covered for when.

**P.E (Tuesdays and Thursdays)**

Now that it is drier in general we will try and use the grass when we can for PE. As always pleaseprovide appropriate, suitable footwear. PE is still taking place in school uniform.

**Later breaktime/lunch**

Due to staggered playtimes and lunches the children have their morning snack half an hour later than normal. Some children are finding this extra wait is making them more peckish than normal. Talk to your child about this to see if eating a little more at breakfast time might be wise.

**Topic**

We have begun our Egyptian topic and the children are really engaged, asking lots of questions and showing a real interest in the subject. We are only one week in but have learned about how pyramids were built and what was inside/underneath them. The children have also used hieroglyphs to create their own cartouche. This week they will look for similarities and differences between our lives and the way the Egyptians led their lives.

**Maths.**

We are continuing with ‘number to 1000’. You can support your child with this maths unit by recapping what has been covered so far. (This is not homework but optional.) Here are some suggestions:

* Give your child various 2 digit (until they are secure/confident) then 3 digit numbers and ask them to put them in order from largest to smallest or vice versa.
* Ask ‘1 more than’ or ‘1 less than’ various 2 digit (or 3 digit if your child is confident) numbers.
* Count in tens (to around 120) and hundreds (to 1000).
* Count money in pence using 1£ (100 pence), ten pence and one pence coins to help with adding hundreds, tens and units.

Mrs Storey is working on measure (area) before moving on to shape.

Remember that the online resources, Sumdog and Education City, are useful for both maths and literacy. Your child’s passwords are in their diaries.

**Literacy**

To help with your child’s writing skills we are focusing on promoting positive mindsets towards writing. Throughout the year the children’s mental health has been a priority and we talk about resilience, bouncing back and perseverance frequently. We are applying this now at the beginning of each writing session. We spoke of the magic word ‘yet’ last week. If you find your child displaying a fixed mindset or a ‘I can’t do this’ attitude, remind them of the word ‘yet’. If we work hard and try we will succeed.

**Thank you**

Thank you so much for all your donations for Red Nose Day and the Larder. Mrs Storey and I are so proud to have such an empathetic class. Your children are a credit to you. We really were blown away by the care they showed towards others whilst learning about sustainability, the global goals and how to be responsible citizens.

**Friendships**

We will continue to work on the children’s social skills. Last term we began using an ‘acts of kindness’ board to encourage good behaviour as well as frequent lessons on friendships. You can help by reminding your child about the importance of kindness and kind words, being gentle and also the give and take of friendship.

**Reminders/Requests:**

**Water Bottles**. Please ensure your child has a fresh water bottle every day.

**Sharpened pencils**. This may seem a strange request but it really does save us so much time if the children already have pencils ‘ready to go’!

**Art overalls**. Please provide an apron or suitable alternative such as an old shirt so we can keep the children’s school uniforms clean.

**Soap/handcream:** Feel free to provide your child with either or both of these if you feel their skin is finding frequent hand washing irritating.

It is hard to believe this is term 4 already! Thank you for all your support over the year. Please don’t hesitate to get in contact if you have any questions or concerns and we will get in touch as soon as we can.

Kind regards,

Adele Kevan and Jenny Storey.