P6/7 Newsletter November 2021

Dear parents/carers,

I hope this newsletter finds you all well and having enjoyed a bit of down time over the October holidays. The children have been sharing bits of news; mostly about the bags of sweets they gathered trick or treating really!

This term p6/7 will be continuing with **Social Studies** topic of the **environment and climate change**. We are starting the term with a **mini conference about forests** and the role they have in our lives, enjoying a **virtual trip to the Old Vic theatre** for Dr Seuss’s Lorax and then planning our very own **mini COP 26** which will run over 5 days next week. The children will have the opportunity to develop many **DYW (Developing the Young Workforce) skills** throughout this conference including **analysing, creating, evaluating, working to a deadline, interpersonal skills, problem solving** to name a few. If you have any suggestions about what to be included in the conference, discuss your ideas with your child and they can bring them in to school ready for planning.

****In **maths,** p6/7 will be learning more, and having the opportunity to explore, the uses of different **strategies for subtraction**. P7s will be focusing on numbers to 1 million with P6 working with numbers to 100 000. Also included this term is **measurement**. The focus for P6 will be using scale to calculate measurements especially when measuring and accurately representing **area**. For the P7s, the focus will be using **scale and formulas** to calculate area, perimeter and volume.

**Writing** tasks this term will be around writing to **persuade, exploring the use and impact of language** in both written and oral forms. **Reading** tasks will reflect this learning so will be focused on the language, format and punctuation choices of authors. **Giving opinions, discussion and asking questions** will form a large part of L**istening and Talking** this term, alongside **presenting** to an audience and speaking in a fluent, clear, concise manner.

The focus in **Health and Wellbeing** this term will be working **collaboratively** and all the skills required including looking for and using other people’s **strengths**, recognising their own strengths and weaknesses, **responsibility** and **identifying achievements** made by themselves and others to enable full participation. We will also be looking at **decision making** and the impact personal decisions can have on the people around us and the wider world.

**Homework** will continue to be set on Tuesday to be completed by the following Monday apart from reading. Reading days will continue to be the same as last term; either Tuesday/Thursday of Monday/Friday usually with a book detective task to complete alongside reading.

* There will be no reading homework issued whilst the conferences are happening so reading homework will begin from Tuesday 16th November.

**Weekly timetable:**

Monday: PE – racquet skills (outdoors as much as possible, children can come to school in PE kit or change in school)

Assembly (held virtually)

Tuesday: Spanish with Miss Ruxton (numbers, introductions, colours)

Thursday: PE with Miss Kevan – ball skills (outdoors as much as possible, children can come to school in PE kit or change in school).

Friday: Golden Time

**Dates for your diary:**

Tuesday 16th November: Virtual Show and Tell curricular evening available to view.

Thursday 18th and Friday 19th November: Inservice days

Wednesday 15th December: Christmas Lunch

Monday 20th December: End of term Christmas Service (virtual)

Tuesday 21st December: Last day of term

Wednesday 5th January: Term 3 starts

If you have any comments, questions or concerns please get in touch. You can email or telephone the school and I will get in touch or write a note in your child’s homework diary.

Fiona McRae