

Portlethen Cluster Schools

Adult Reading Buddies Training -
February 2022



Banchory-Devenick
School



This presentation will outline...

The Benefits of Reading

Reading throughout Primary School

How to be a Reading Buddy

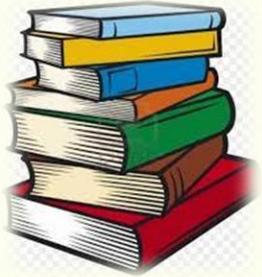
Top Tips for Reading



...the benefits of reading.

"Evidence suggests that children who read for enjoyment every day not only perform better in reading assessments than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

...the benefits of reading.



The more you read, the better you get at it. Reading skills are important for all aspects of life.

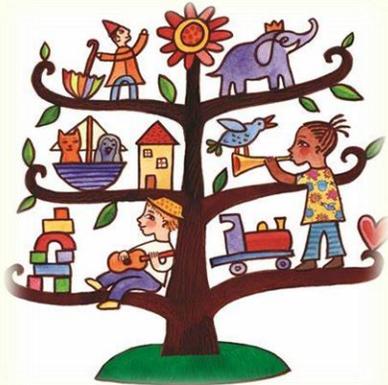


The more a child reads, the more that they are exposed to new vocabulary, sentence structures and punctuation.

...the benefits of reading.



Different books expose children to ideas, theories, facts and general information that is out-with their normal day to day to lives.



Stories can allow children to explore new cultures, people and areas of the world.

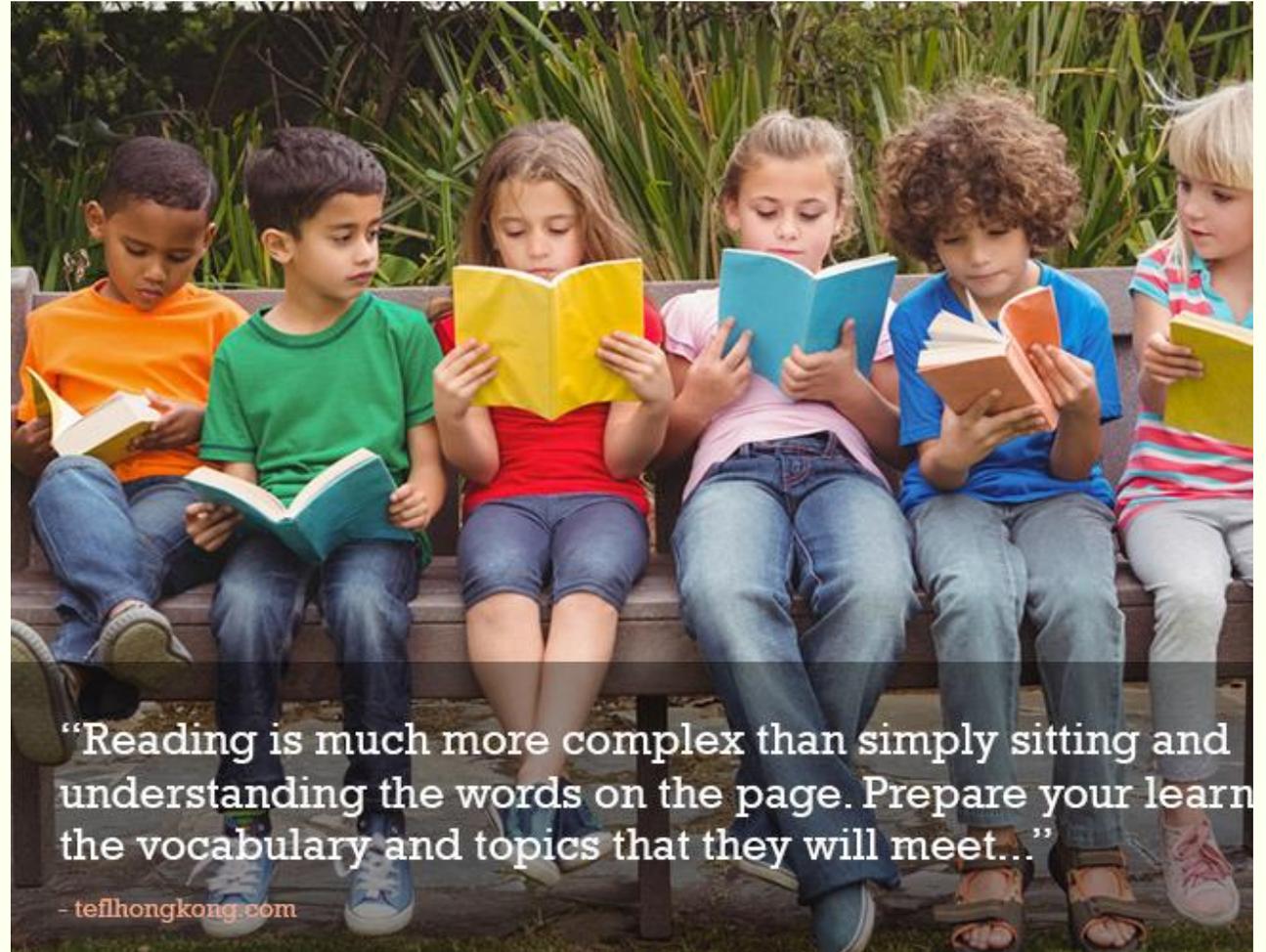
...the benefits of reading.



Building reading skills and good reading habits will make all aspect of the secondary curriculum significantly easier to access.

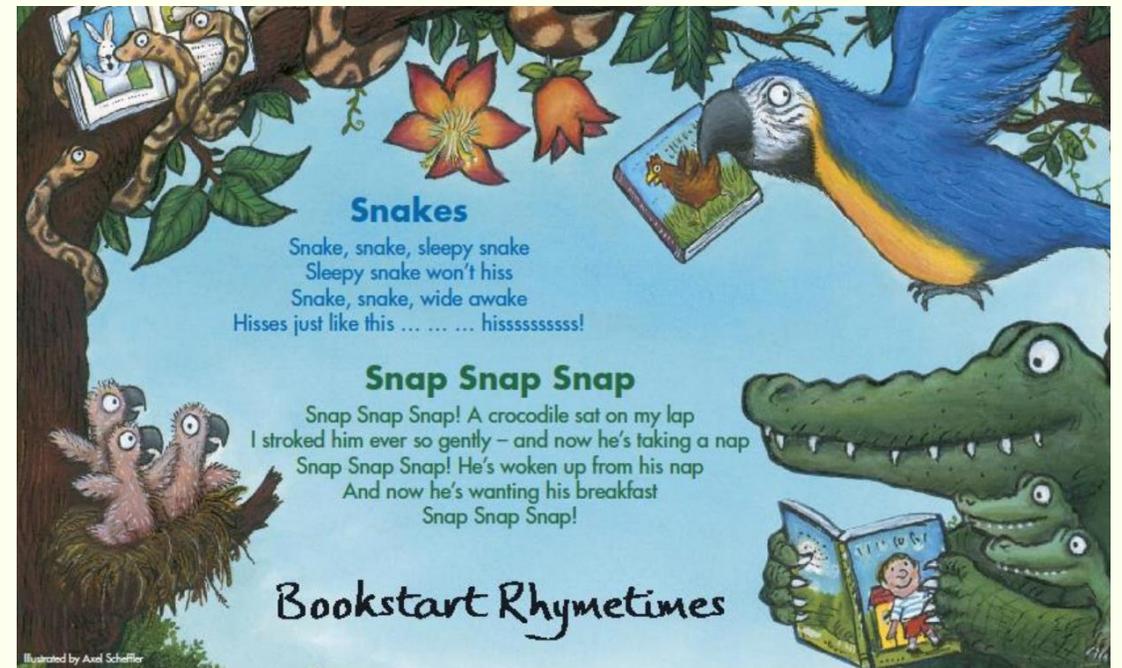
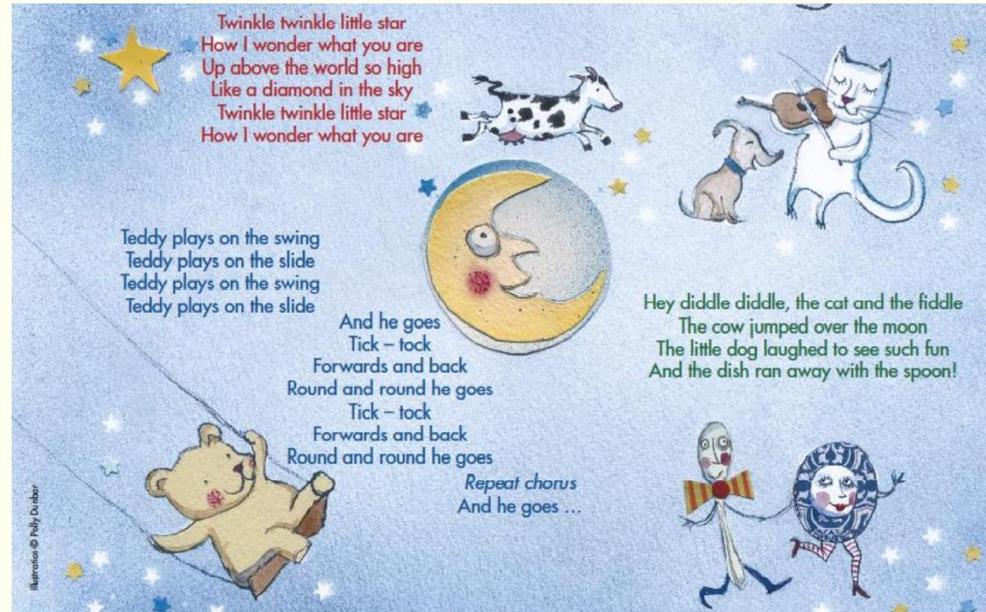
Primary School Reading

- ❖ Enjoyment and Choice
- ❖ Tools For Reading
- ❖ Finding and Using Information
- ❖ Understanding, Analysing and Evaluating



Nursery

- ❖ Rhyme
- ❖ Rhythm
- ❖ Initial Sounds



P1-2

- ❖ Look and Say
- ❖ Phonics
- ❖ Real Reading

- Right Setting
- Appropriate Pauses
- Give characters voices



Environmental Print



Posters

Calendars

Catalogues

Comics

Flyers

Recipes

Road Signs

Menus

Greeting Cards

P3-4

- Discuss the story before and after
- Praise and encouragement
- Handling Mistakes

❖ Sharing and
Discussing stories



P5-7

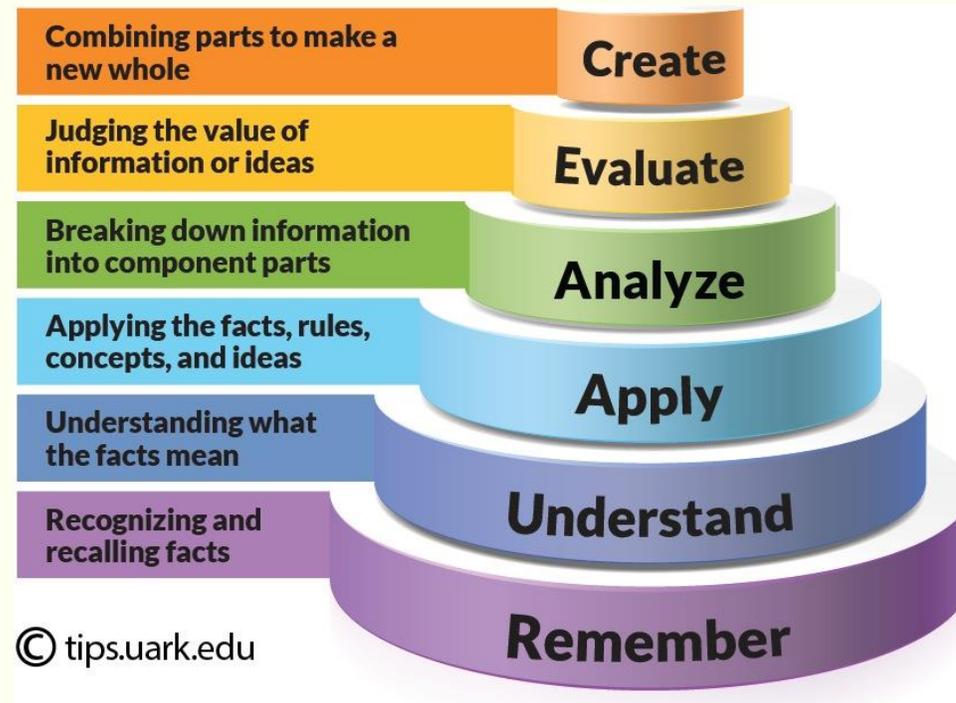
- Sharing and Discussing stories
- Encourage diversity of reading



Bloom's Taxonomy

❖ Hierarchical model

- Create
- Evaluate
- Analyse
- Apply
- Understand
- Remember



Questions to discuss texts with children

| |
|--|
| <p style="text-align: center;">Create</p> <p>Are there any other reasons this might have happened? Have the views in the book affected your opinion? Why? How? What was the most interesting part of the book and why? What would this character think if...? Who do you think the author intended to read this book and why? Using the evidence in the text, what do you think about...? What character in the book would you choose as a friend and why? Do you like the way the story ended? Why? If you were the main character, how would you have reacted to...? What would happen if...?</p> |
| <p style="text-align: center;">Evaluate</p> <p>Can you choose a character and tell me the story from their point of view? What parts of the text could be improved? How would you prove...? Did the book have an effective ending? Can you identify one problem in the book and give a different solution? What do you think is the climax of the book and why? Do you agree with the actions of the main character?</p> |
| <p style="text-align: center;">Analyse</p> <p>How has the author used description to show how the character is feeling? What is the relationship between the main characters? Can you explain why...? If you could change the ending, how would the story end? Can you find some of the words in the book that describe the character well? Why do you think the author chose these words? If your story happened long ago/in a foreign land, can you compare it to life here/now? How does this book compare to the last one you read?</p> |
| <p style="text-align: center;">Apply</p> <p>Can you list the places in the book that are important? Can you describe how they may look? What lesson did we learn from the story? Can you think of another story character who is similar to the one in this book? Have you had any similar experiences? How would you have acted if you were in the same problem situation? Can you think of another story with a similar theme?</p> |
| <p style="text-align: center;">Understand</p> <p>Can you list the main events in the story in order? What is the book about? What did the title have to do with the book? What is happening? What might this mean? How did the main character feel during the book and how do you know this? Which part do you like best and why? If you could continue the story, what events would you include and why?</p> |
| <p style="text-align: center;">Remember</p> <p>Where and when did the story take place? Who were the main characters? What does the main character look like? How does the book begin? Can you tell me some facts you have learned from the story? Do you know of any other books this author has written? Where did the story take place? What problems did the characters have and how did they solve them?</p> |

...the benefits of adult buddy reading.

“There can be few things as powerful as regularly reading to a child. It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness and fun. Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.”

- Literacy Trust UK

Choosing a book

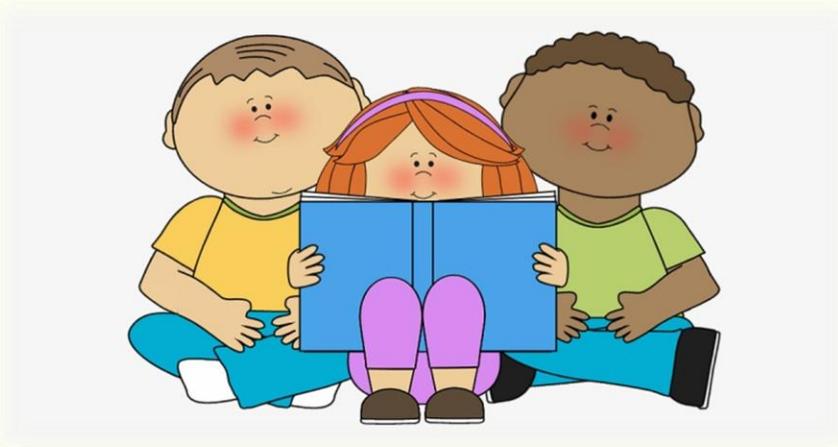
Interests



It is always beneficial to tap into your child's interest.

However, it may be exciting to also suggest new topics/genres/authors to expand your child's literary world.

...how to be a reading buddy (the technique explained).



1. Sit side by side in a comfortable and quiet location.
2. Start by talking about the cover, title, illustrations and try to get your child to predict what the book will be about.

...how to be a reading buddy (the technique explained).



3. Before you begin reading, you will need to agree upon a signal for when your child wants to read by themselves.

This could be a knock or tap on the table.

...how to be a reading buddy (the technique explained).



4. Begin reading together, in unison.

Match your reading speed to your child's. Adjust your speed if they are reading slowly or quickly. Read together until the agreed signal is given.

...how to be a reading buddy (the technique explained).



5. Pause, at appropriate points, to ask questions, or make predictions about the text. *not too much to ruin the flow of reading.

...how to be a reading buddy (the technique explained).



6. If a mistake is made, allow four seconds for your child to self-correct. If they don't correct themselves, say the word for your child and ask them to repeat the word correctly.

...how to be a reading buddy (the technique explained).



7. Use praise to motivate your child. This might sound like...

I love how you...

- used the picture to figure out a tricky word.*
- blended all the sounds in the word.*
- broke that long word into chunks.*
- thought of what would make sense in the sentence.*
- tried a different word when your first guess didn't work.*
- read with expression.*

...tips for successful reading experiences.



Reading should not be presented to children as a chore, a duty. It should be offered as a gift.

- Kate DiCamillo



Value reading and books in your home through role modelling reading, visiting libraries, gifting books, having a bookshelf and reading together.



Keep it relaxed and enjoyable...and if need be, short! Allow plenty of time to read for enjoyment, not necessarily always following the reading buddy technique.



Reluctant Readers

- Read aloud to them.
- Choose their own books.
- You read what they are reading.
- Audio Books.
- Magazines, websites, instruction manuals.
- Hook on a series
- Use tech - ebooks

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

- Dr. Suess

TROUBLESHOOTING – Teacher Questions

Q - They can read novels why are their reading books so basic?

Q - Should I still be hearing them read aloud P5 and above?

Q - What else can I do to support my child to move them up a reading group?

Q - Why is my child not in the same group as Bruno?

Q - My child doesn't want to read, how can I encourage them?

Q - My child reads really clearly so why does he need support with his reading?

Q - My child is reading much more complicated books at home compared with what they are being given at school as part of their reading group?

Q - My child can read now so I don't need to read with them at home.

Q - Book put home for two nights preparation and parent says child read in one night.

Thanks so much for
joining us.

Google Form