

Dear Parents/Carers,

I hope that you all managed to have some time to enjoy the summer weather and spend time with friends and family. It has been lovely to meet all the new faces coming into the class and to start getting to know them all.

We will be spending some time settling back, getting to know each other and the focus in **Health and Wellbeing** will be **cooperating, discussing feelings, engaging with different groups and peers** to complete tasks, **supporting one another** and recognising ways to include everyone whilst **valuing different types of relationships**.



P6 have devised a **class charter**. This is a set of rules that have been agreed to support learning in the class and help everyone to '**Be the best they can be**'. We discussed UNCRC Children's Rights and had these at the centre of the rules the class designed.

### P6 Class Rules

We will aim to keep these rules to uphold every child's rights.

1. Include everyone.
2. Be kind and always treat people how you want to be treated.
3. Always listen and talk at the right times.
4. Don't disrespect others. Remember 2 wrongs don't make a right.
5. Use computers and other equipment sensibly.
6. Help others.
7. Show respect to other people's ideas.
8. Always ask before you borrow something.
9. Always tell the truth.
10. Keep the classroom and playground tidy.

These have been designed by the children to use alongside the **Golden Rules**.

- We are gentle
- We are kind and helpful
- We listen
  
- We are honest
- We work hard
- We look after property

There is a section at the front of the homework diary for you and your child to **discuss and sign the Golden Rules. Please complete this section together.**

**Learning Celebration Books** are an important part of how the children can record their achievements which they are proud of. The children may choose to take them home at any time to share with you. Please take a minute to write a comment in their book and add any achievement out of school too.

In **Maths** this term, the focus will be on **place value to 100,000, rounding numbers** and using those skills and knowledge of number to **add and subtract using different strategies**. The children in P6 will also be learning more about reading **12- and 24-hour clocks** and relate these to timetables and everyday activities.



**Literacy** this term is based around **gathering and organising information**. For **Listening and Talking** the main learning focus will be on **listening to and giving opinions respectfully, using skills to listen for specific information and asking relevant questions** to gain more understanding. **Reading** will build on these skills and include **summarising, organising information and taking notes** alongside **using context and punctuation** to make sense of unfamiliar texts. Again, **Writing** will build further with the children learning more about **presenting and organising information** and using **paragraphs, punctuation and word choice** to engage the reader.



When the class were discussing the **Social Studies** topic last week, there was great excitement about the suggestion of having '**A Journey into Space**' as the theme. The class will spend some time next week planning what they would like to include in these

lessons, what they would like to know more about and the skills they would like to develop. The topic will **incorporate all curricular areas** for example creating 3D artwork reflecting the planets, computer coding, fitness, forces and the effect of gravity, exploring climate, energy sources and space exploration. **It would be great if you could have a chat with your child**



**about any other ideas or suggestions that could bring into school to be included in the plan.**

Reading **homework** will be issued on a Monday/Wednesday or Tuesday/Thursday. There will usually be a Book Detective task to be completed for the next reading day. Any other homework including spelling will be issued on Wednesday to be completed by the following Tuesday. Spelling will be in jotters and you will find suggested revision ideas for your child on Google Classroom. Any other homework will usually be uploaded to Google Classroom and there will be a note entered into your child's homework diary too.

### **Weekly activities:**

#### **Monday:**

Art (pupils can bring something to put on to protect their clothes if they wish. This can be kept in their tray).

#### **Tuesday:**

French with Miss Ruxton - pupils will be learning more about greetings, days of the week, and answering simple questions.

Assembly

#### **Wednesday:**

PE with Miss Mellis - pupils will be developing skills in Athletics.

#### **Friday:**

PE - pupils will be developing skills in Hockey for the first few weeks. They will then have the opportunity to develop Rugby skills with Active Schools. PE on these weeks will be on Thursday instead of Friday (22/09, 29/09, 6/10 and 13/10).

### **Dates for your diary**

**Parent Consultations:** Wednesday 5<sup>th</sup> October 6-8:30 and Thursday 6<sup>th</sup> October 3:45-6:15. There will be a choice as to whether you would like a face-to-face or a telephone appointment. Further details to follow.

**Last day of term 1:** Friday 14<sup>th</sup> October.

**First day of term 2:** Monday 31<sup>st</sup> October

From 12<sup>th</sup> September we will have a student teacher joining the class. They will be with us for 3 weeks initially and will return for another 6 weeks after the October break.

### **Reminders**

All children require a change of clothes for PE, which will be outdoors as much as possible. Pupils can bring kit to change into or they can come to school in it on the appropriate days if they wish.

Children also require a homework diary and green folder every day, a pencil/rubber every day and a water bottle if they would like.

Children can also bring in a book for silent reading although we do have a large range to choose from on our class bookshelf. This will be kept in their own tray.

**If you have any questions, comments or queries please don't hesitate to get in touch. You can phone and leave a message with the school office or email the school or write a note into your child's homework diary and I will get back to you as soon as I can.**

Mrs F McRae.