

Dear Parents/Carers,

I hope that you all managed to have some time to enjoy the summer and spend time with friends and family. It has been lovely to meet all the new faces coming into the class and to start getting to know them all.

We will be spending some time settling back, getting to know each other and the focus in **Health and Wellbeing** will be **cooperating, discussing feelings, engaging with different groups and peers** to complete tasks, **supporting one another** and recognising ways to include everyone whilst **valuing different types of relationships**.



In **Maths** this term, the focus will be on **place value to 10,000, rounding numbers** and using those skills and knowledge of number to **add using different strategies**. Pupils will also be learning more about linking the addition strategies and place value to complete calculations with money.



**Literacy** this term is based around **gathering and organising information**. For **Listening and Talking** the

main learning focus will be on **listening to and giving opinions respectfully, using skills to listen for specific information and asking relevant questions and verbally summarising** to gain more understanding. **Reading** will build on these skills and include **summarising, organising information and taking notes** alongside **using context, fluency and punctuation** to make sense of unfamiliar texts. Again, **Writing** will build further with the children learning more about **presenting and organising information** and using **punctuation and word choice and presentation** to engage the reader.



When the class were discussing the **Social Studies** topic last week, the children were excited to explore the topic of **Fishing and Farming** as a topic. The class will spend some time this week planning what they would like to include in these lessons, what they would like to know more about

and the skills they would like to develop. The topic will **incorporate all curricular areas** including comparing farming practices in different countries around the world, different land use around Scotland, geography of Scotland, technologies in use in food production, careers, cooking skills and seasonal produce. **It would be great if you could have a chat with your child about any other ideas or suggestions that could bring into school to be included in the plan.**



P6 have devised a **class charter**. This is a set of rules that have been agreed to support learning in the class and help everyone to '**Be the best they can be**'. We discussed UNCRC Children's Rights and had these at the centre of the rules the class designed.

### P6 Class Charter

We will aim to keep these rules to uphold every child's rights.

1. Follow the Golden Rules.
2. Always ask before you borrow something.
3. Cooperate and use teamwork when it is a task with others.
4. Be kind.
5. Be safe - think before you do something.
6. Be responsible.
7. Show respect to other people's ideas and include others.
8. Look after property.

As Duty Bearers, the adults in school should:

1. Provide challenging work.
2. Help the pupils to learn different things in different ways.
3. Keep pupils safe and help them sort out situations.
4. Give pupils opportunities to work with different people.
5. Be prepared with the right equipment.
6. Try to make learning fun and join in.

(Linked to UNCRC numbers 6, 15, 16, and 29)

These have been designed by the children to use alongside the **Golden Rules**.

- We are gentle.
- We are kind and helpful.
- We listen.

- We are honest.
- We work hard.
- We look after property.

There is a section at the front of the homework diary for you and your child to **discuss and sign the Golden Rules. Please complete this section together and resign in the box provided.**

**Learning Celebration Books** are an important part of how the children can record their achievements which they are proud of. The children may choose to take them home at any time to share with you. Please take a minute to write a comment in their book and add any achievement out of school too.

Reading **homework** will be issued on a Tuesday/Thursday or Wednesday/Friday. There will usually be a Book Detective task to be completed for the next reading day. Spelling words will be issued on Fridays and will be on Google Classroom, and you will find suggested revision ideas for your child on also on Google Classroom. Please take some time during the week to practise spelling words. In addition, there will be a homework task map sent home termly for pupils to choose tasks from. The tasks will support their learning in school. Completed tasks can be brought into school, shared through Google Classroom or email ([gw11mcraefiona2@glow.sch.uk](mailto:gw11mcraefiona2@glow.sch.uk)).

Any other homework will be uploaded to Google Classroom and there will be a note entered into your child's homework diary too.

### **Weekly activities:**

#### **Tuesday:**

French with Miss Ruxton - pupils will be learning more about greetings and talking a little about themselves.

#### **Wednesday:**

PE with Miss Anderson - racquet skills (tennis and badminton)

#### **Thursday:**

Art - pupils are welcome to bring an art apron/large old t-shirt to keep in school to wear.

#### **Friday:**

PE - pupils will be developing teamwork and ball skills. (Football and Hockey)

### **Dates for your diary**

**Sponsored Walk:** Friday 29<sup>th</sup> September

**Parent Consultations:** Wednesday 4<sup>th</sup> October 6-8:30 and Thursday 5<sup>th</sup> October 3:45-6:15. Further details to follow.

**Last day of term 1:** Friday 13<sup>th</sup> October.

**First day of term 2:** Monday 30<sup>th</sup> October

### **Reminders**

All children require a change of clothes for PE, which will be outdoors as much as possible. Pupils can bring kit to change into or they can come to school in it on the appropriate days if they wish.

Children also require a homework diary and green folder every day, a pencil/rubber every day and a water bottle if they would like.

Children can also bring in a book for silent reading although we do have a large range to choose from on our class bookshelf. This will be kept in their own tray.

**If you have any questions, comments or queries please don't hesitate to get in touch.** You can phone and leave a message with the school office, email the school, email me at [gw11mcraefiona2@glow.sch.uk](mailto:gw11mcraefiona2@glow.sch.uk) or make contact through Google Classroom and I will get back to you as soon as I can.

Mrs F McRae.