

Dear parents/carers.

I would like to wish you all a very **Happy New Year** and trust that you enjoyed some time over the holidays enjoying catching up with family and friends.



In **Maths** this term, the focus will be on **multiplication, division and fractions**. P5 will be using their skills to multiply and divide numbers with up to 2-digits. P5 will be using their knowledge of division to calculate fractions of a quantity. The class will also be looking more at identifying and measuring angles.

In **Literacy**, the children will be looking closely at **fact and opinion and successful, appropriate ways to share information**. This will include, in Listening and Talking, sharing and listening to opinions, debating and using group tasks to learn more about appropriate strategies to share ideas and collaborate. When reading the children will be learning more about techniques the writer uses to persuade or share information in an interesting, relevant way. They will then be experimenting with these techniques in their own writing.

Health and Wellbeing this term will give the class an opportunity to **explore empathy and understanding** other people's behaviour. This knowledge will be used in group tasks where the emphasis will be on **cooperating, using different strengths in a team, supporting each other** and the importance of **self-respect and the respect for others**. They will be looking at the **influences media and peers** have on themselves and others and how this affects the choices they make. We will continue working with P1/2 and there will be a new opportunity to work with younger children to develop a sense of responsibility, empathy and confidence. Small groups of children from P5 will take turns to visit and play with the nursery children on a weekly basis.

The class **Social Studies** topic this term is **the 1950s and 1960s**. This history based topic will encompass all aspects of life for children in these decades. During this topic, the children will learn about how **Scotland has been influenced by things that happened in the 50s and 60s**, complete some **research and investigate Scotland's history**. They will have the opportunity to learn games, cook food, compare how the school day has changed, compare technologies, design for the future, recreate TV shows and other tasks. The class will be planning their topic this week so if you have any suggestions, please have a chat at home and encourage your child to share your ideas. Maybe some older relatives would be willing to come in and be interviewed about their childhood during these decades.



Reading **homework** will be issued on either Monday/Wednesday or Tuesday/Friday accompanied with a book detective task to complete. There will also be a homework task map on Google Classroom for additional tasks. The children can share these with me through Classroom or by email or bring them in to school if they wish to do so.

In P5 for the next 6 weeks, we have a student teacher joining us. Miss MacFarlane was in for a visit last term and the children have already made her feel very welcome in the classroom.

Weekly diary:

Tuesday -

- Spanish with Miss Ruxton. Vocabulary for greetings, numbers and colours

- Assembly

Wednesday -

- PE with Miss Anderson - Basketball skills

Friday -

- PE - Dance
- Science with Mrs Middleton
- Golden Time

Dates for your diary

January

Week beginning 9th - Behaviour, Effort and Attitude reports issued.

Week beginning Mon 22nd - Interim Pupil Report.

February

Thurs 8th - Mon 13th - Mid Term Holiday-School closed to pupils and staff.

Tues 13th and Wed 14th -Staff In-Service Days-School closed to pupils

Wed 21st - Show and Tell Evening 4-6:30pm

March

Fri 1st - School Photographer - Class Photographs

Fri 15th - Comic Relief Red Nose Day 'Dress as you Please'

Week beginning Mon 25th - Pupil Effort/Attitude/Behaviour comments emailed to parents.

Thu 28th - Last day of Term 3

Fri 29th March - Fri 12th April - Easter Holidays-School closed to pupils and staff.

Mon 15th April - Pupils & staff return to school

If you have any queries or concerns, please don't hesitate to come and speak to me. You can leave a note in your child's homework diary, phone school, make an appointment or email me at gw11mcraefiona2@glow.sch.uk.

Mrs Fiona McRae

